

A stylized, colorful illustration of a landscape. It features rolling green hills in various shades of green, a brown path, a green tree, a purple flower, an orange flower, and a red bird flying in the sky. The background is a light blue sky with white clouds.

# Early Intervention psychosis pathway in Child, Adolescent & Family Services (CAFS)

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manager

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Laura,  
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Dan,  
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# Overview

- Introduction to CAFS Canterbury
- Why did we need an Early Intervention pathway?
- The proposal and the current position of EIPP at CAFs
- Client journey and staffing
- Case studies
- Partnership with NGO Health Sector – Emerge Aotearoa Community Support Workers
- Advantages and challenges of having EIPP embedded within CAFS
- The challenges ahead.....

# CDHB CAFS

*This service provides specialist community and inpatient mental health services, including assessment, treatment and education, for individuals aged 0-18 and their families*

*It provides consultation and liaison for general practitioners, schools and key allied health and social service agencies and a consultation service to North and South Canterbury*

*It provides inpatient services to the South Island at the Child and Adolescent Unit at The Princess Margaret Hospital (CAU)*

# Why was there a need to develop this pathway in 2009

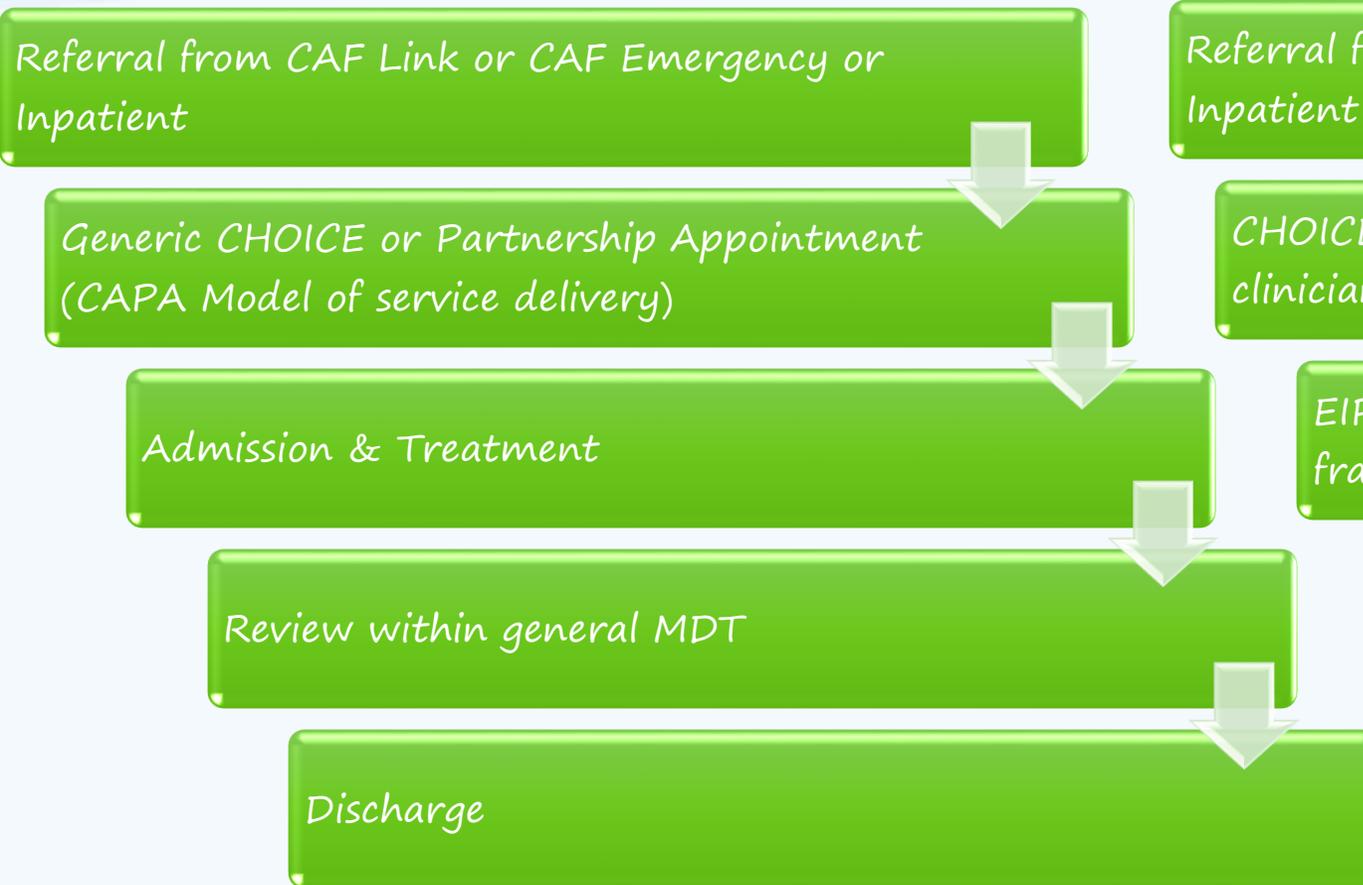
CAFS were not providing any different treatment pathway for Young People who were having their First Episode of Psychosis (FEP), and/or presenting with Prodromal symptoms, as such this vulnerable client population were missing out on treatment:

- Challenges in engaging with this population within the standard case management models and practices.
- Complexities with this population required flexibility in treatment and capacity to address co-morbid issues such as AOD, ASD, ID, Anxiety
- Impact on developmental trajectory of having such a major mental health issue at such a young age
- Metabolic monitoring and medical needs for this population are high
- High % of Māori and Pacifica Young People experiencing FEP which required a more assertive outreach model due to difficulties with engagement and treatment adherence.
- Challenges of keeping up-to-date with best practice
- Need for assertive engagement and support for families
- Lack of specifically geared services in the Community sector to provide ongoing, long-term follow up or support

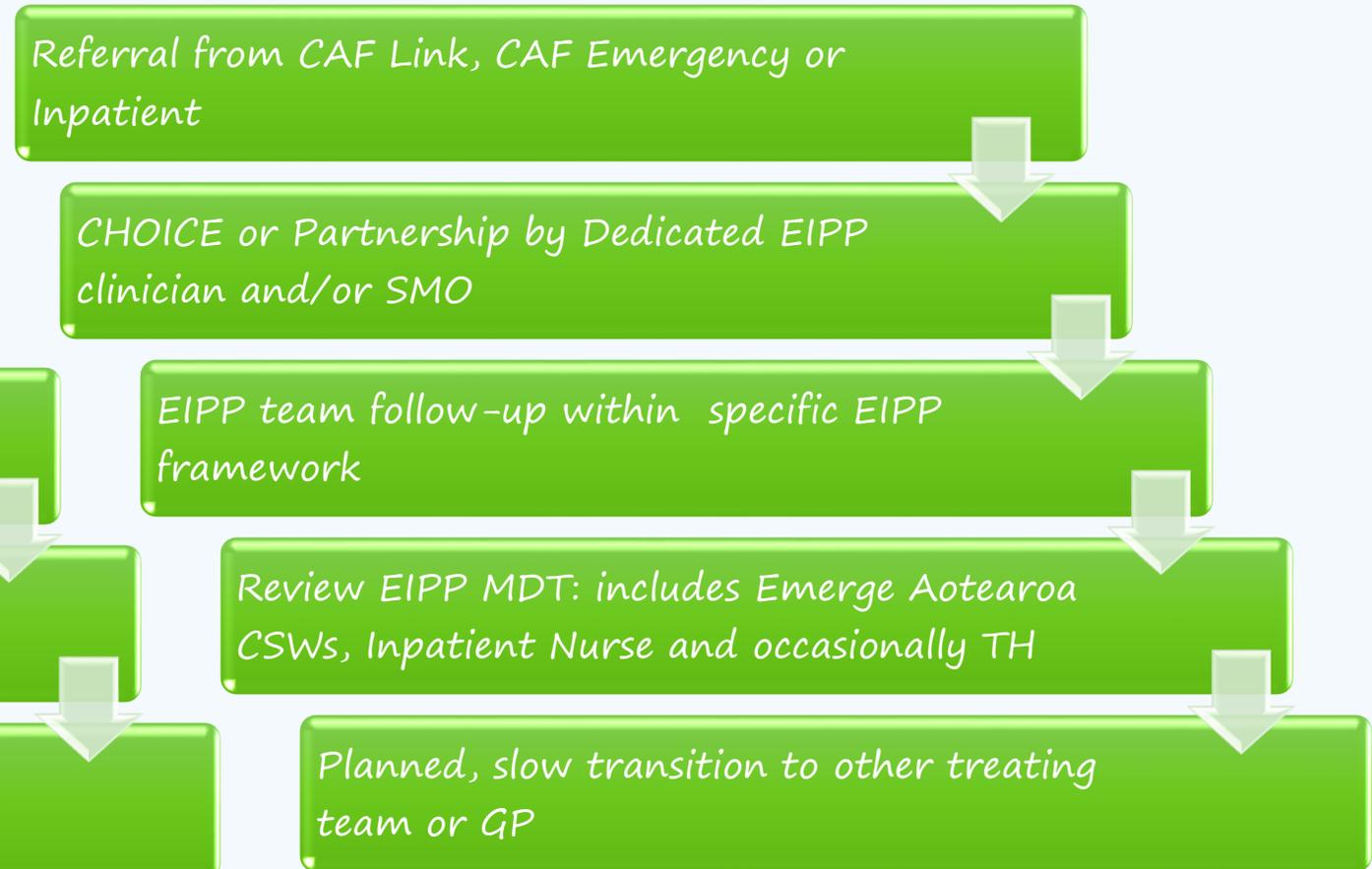
# The current position on EIPP at CHDB

- There has been an agreement to support a dedicated pathway based on the principles of Intervention for First Episode Psychosis which would cover all CAF services
- The pathway is gaining consistency, continuity and collaboration across CAF services for the delivery of pathway.
- Focus on keeping up-to-date and upskilling staff in the area
- Development of a partnership with NGO Health Sector – Emerge Aotearoa Community Support Workers are embedded in the team
- Typically 15 clients but currently the EIPP has 22 clients

# General Client Journey in CAFS



# EIPP Client Journey in CAFS



# EIPP Staffing in CDHB CAF Services

- Psychiatry 0.2 FTE
- Case Management/Social work 0.8 FTE
- Case Management/Nursing 0.8 FTE
- Occupational Therapy - no designated time
- Psychology - no designated time
- Pukenga Atawhai
- Dietician
- Physiotherapy
- Emerge Aotearoa Community Support Worker (CSW) 2 FTE

# Case study: “J”

## Standard CAF model

- 16 year old Māori boy from Rural community
- First presentation of psychosis
- Long hospital admission
- Background of cannabis use, disruptive behaviour, school refusal and several community agencies involved
- Family suspicious of all government agencies and engagement difficult
- Family/Whanau life chaotic

## Standard CM model

- Expectation on young person and family/whanau to accept and commit to SMHS follow up
- Fortnightly clinic appointments were not attended and there was a continued chasing of appointments
- Little understanding of day to day routine with no clear weekly structure and limited community involvement therefore young person isolated further
- Community support worker attempted to contact weekly however there was little motivation from young person and family/whanau
- Relationships were superficial and at times conflictual
- Symptoms remained
- Family with little hope for things to be different
- **OUTCOME: Disengaged and Discharged as DNA**

# Case Study: "B"

## EIPP Model & Treatment

- 17 year old Māori female from North Island however living with whanau in Canterbury
- First presentation of psychosis
- Long hospital admission
- Significant background of AOD including methamphetamine, prostitution, exposure to domestic violence and no purposeful daily activity
- Family suspicious of all government agencies and engagement difficult
- Family/Whanau life chaotic
- Assertive outreach with both CM and CSW to home several times/week for engagement
- Staff available for tasks which the family deem are supportive: eg transport to appts, assistance with WINZ, food parcels etc
- Threading through psychoed rather than formal educational session: utilising stress vulnerability model, timelines, strengths and values cards to assist with young persons and families understanding
- Accepting whanau structure and dynamics but giving hope and sharing stories of others journeys
- Monitoring symptoms and assuring adherence to medication. This would mean picking up and paying for scripts at times.
- Supporting B when her relationships were more difficult with either whanau or boyfriend. Linking her with appropriate services such as GP, respite or police. Discussing options without pressuring her to make decisions.
- Exploring and then supporting a youth guarantee programme. This included meetings, mentoring in class, renegotiating her programme at time and transport at other times
- Being able to be a "sounding board" and supporting problem solving
- OUTCOME: 3yr follow-up ->GP, Reduction in symptoms & risky behaviours, engaged in meaningful relationships & activities, IMI Paliperidone

# *A working partnership with Emerge Aotearoa – 2 dedicated CSW*

- Building purposeful relationships with clients and their families which are based on trust and respect*
- Developing agreed upon measurable goals in partnership with the young person and their family*
- Participating in recreational activities with the young person to increase self confidence and decrease symptoms of social anxiety and isolation.*
- Practical support for vocational or educational goals*

# Advantages of having CSWs embedded in the team

- Fully part of the team and able to be responsive to changing acuity and needs
- Able to provide meaningful feedback to the EIPP team around actual functioning in various settings and onset of subtle early warning signs
- Increases efficient use of CAFs staff time and facilitates assertive outreach e.g. reduces DNAs, increases attendance for blood tests, sexual health clinics, job interviews etc.
- Easy, frequent opportunities to up-skill CSW about EIPP at MDTs, reviews, family forum
- Potentially reduces the obstacle of the somewhat formal and potentially intimidating medical model of CAFs, less threatening way to provide informal psycho-education
- Working in close partnership with the team and able to be responsive to change acuity
- Facilitates return to developmental trajectory and promotes healthy habits such as exercise or accessing developmentally appropriate resources in the community/NGO sector
- Provide safe, meaningful but informal regular respite for stressed families

## Challenges of CSW embedded in EIPP team

- Hard to accommodate fluctuations in demand (up or down)
- Working independently in the community in relative isolation with very complex clients
- Asking for reasonably complex feedback from non-clinical staff
- Small number of staff with potential for rapid turnover need for ongoing up skilling

**NB MUST consider risks, ensure good boundaries, safety protocols, regular supervision etc...**

# Advantages for having EIPP embedded in CAFS

- Developmental perspective/ focus Incorporated into the model
- Ensures prescribing & psychological interventions take into consideration age and developmental stage of child
- Staff familiar with family/whanau and sibling work & can access family therapy
- Facilitates easier access to treatments for co-morbidities - anxiety, ASD, ID
- Potentially less intimidating for child and family
- Early stages often unclear - ability to monitor on a longitudinal basis through adolescence
- Less rigidity around length of treatment or need for definitive diagnosis

# Advantages for having EIPP embedded in CAFS (continued)

- Established links with local schools and child and youth based services
- Established links with inpatient services to smooth transition in and out of hospital
- A few dedicated staff with a special area of interest facilitates opportunity to up-skill in EIPP and increases likelihood of consistency in treatment
- Opportunity to build links with other EIPP services to share knowledge and resources

# Challenges of being embedded in CAFs

- Hard to protect low case loads and designated time for EIPP due to competing demands for the resources
- Small numbers at times impact on the argument around needing an independent team
- Small numbers of staff so vulnerable to staff attrition
- Often early diagnostic uncertainty or co-morbidities which resemble psychosis result in challenges in protecting limited EIPP resources
- How to manage significant increases or decreases in demand with small staffing levels
- Hard to run group based therapies or day programmes given small numbers scattered across a range of developmental ages/needs and at different stages of the illness

# Challenges Ahead....

- Vocational pathway - employment and/or education
- Retention and ongoing up skilling of staff
- Improvement of resources provided for YP and their families
- How to provide culturally appropriate services (increased Pacifica & Asian families)
- Building more links with community based activities - voluntary sector, supported employment, gyms etc.
- High demands on CAFs services currently challenges of retention of EIPP dedicated service - low case loads, assertive outreach etc..
- How to better access dietician, physiotherapist etc..
- Ongoing work around transitions



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Thank You! Any Questions?  
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# Vocational Pathway

## Early Intervention Psychosis Pathway – Vocation Pathway

Vocation = work (paid or unpaid) and/or education

